

Stockport CAN Seed Fund Application

Application number 8d9b6eab

Group name	Romiley Primary School
Group description	Romiley Primary School is a two form entry School of approximately 420 pupils. Our aim is to ensure that Romiley Primary is a place where every child feels safe and happy and thus ready to learn and achieve. We set high standards in a positive, encouraging and respectful environment. We offer children a range of experiences both in the classroom and through extra-curricular activities. Through these we seek to develop the whole child – intellectually, physically, socially and spiritually.
Funding requested	£1,000
Amount requested per ward	£1,000 from Bredbury Green & Romiley
Proposal details	We have an Eco Committee with children from each class keen to build upon our research about climate change with Stockport CAN. We would like to develop a small sensory and vegetable garden. The project will help to educate children about caring for the environment. Additionally we aim for the garden area to provide a restful, therapeutic space that has a positive effect on wellbeing helping children who are more socially isolated to feel calmer, happier and more connected.
How will proposal tackle climate change and / or increase biodiversity	The Eco Committee have been taking part in Stockport CAN's project about reducing the effects on climate change and were interested to find out about the benefits of green bus stops. Our sensory garden project will help to improve local biodiversity and educate pupils about growing plants along with caring for the environment. The idea also links to the need in school for a calming area for pupils who are struggling with self regulation, helping to improve their wellbeing.
How many people will benefit from proposal	800
Who will benefit from proposal	The project will help to educate children about living plants and caring for the environment. Additionally we aim for the garden area to provide a restful, therapeutic space that has a positive effect on wellbeing helping children who are more socially isolated to feel calmer, happier and more connected.