

Report of the Director of Education Work and Skills

Stockport SEND Strategy 2024-27

1. INTRODUCTION

- 1.1 *“Our vision is for all children and young people with SEND to have the best start in life. We want all children and young people to be happy, prepared for adulthood and able to achieve their goals. We want families to feel supported, confident, resilient and connected to their community”*
- 1.2 Following the SEND Inspection of 2018 the SEND Strategy 2020-2023 was developed to support the delivery of the Written Statement of Action. After the 2023 SEND revisit, the written statement of action was signed off with an accelerated progress plan. Regular meetings have continued with the DfE.

2. PURPOSE OF REPORT

- 2.1 The SEND Strategy 2024-2027 is a refresh of the previous strategy, co-produced between Stockport Council, NHS GM Stockport and SEND Partners, including but not limited to SEND Parent Carer Forum. Data from the SEND JSNA and the Investment Position Statement supported the identification of the key areas for prioritisation for the next 3 years.
- 2.2 The strategy contributes to the delivery of the Children and Young People Plan 2024-2027 which identifies seven Big Ambitions. The SEND Strategy delivers Ambition 4 but also works towards the other 6 Ambitions.

Ambition 4: Children and families with SEND receive the best possible support at the right time to ensure the best possible outcomes are achieved

- 2.3 The Strategy identifies four partnership sub-groups reporting directly to the Board. These are Co-Production, Communication and Engagement; Quality Performance and Measuring Impact; Joint Commissioning and Integrated Working; and Workforce Development & Support for Carers. In addition, there are other existing Partnerships groups delivering on SEND priorities including School Place Planning Board, and the sub-groups to the One Health and Care Board including All Age Autism Board; CYP Mental Health and Wellbeing Partnership; and the Neighbourhood and Prevention Programme. Links are also being made to the Youth Justice Board to ensure Children and young people with SEND in youth custody receive appropriate education and support.
- 2.4 The five named priorities for the SEND board focus attention on the requirements of our three areas of highest levels of need. These are:
- 1. Social Emotional Mental Health**
 - 2. Autism and Neurodiversity**

3. Speech Language and Communication Needs

2.5 In addition, there are two cross cutting themes applicable to all education, health and care services for SEND:

4. **Timelines of Assessment and Diagnosis** and ensure those that are waiting are 'waiting well', underpinned by clear planned communication.

5. Developing and promoting our early help ambition of **Success at SEN Support** and the early years **Early Help Assessment** to enable the effective management of need at the earliest point and impact on the **Sustainability of Education, Health and Care Services**.

2.6 Key Performance Indicators have been identified to measure impact of the delivery of the plan which can be publicly accessed through the SEND Scorecard.

2.7 The strategy can be found in Appendix 1

3. CONCLUSIONS AND RECOMMENDATIONS

3.1 Cabinet is requested to endorse and agree the SEND Strategy.

BACKGROUND PAPERS

Appendix 1 – SEND Strategy

Appendix 2 – Equality Impact Assessment