

Creating SEND Resource Provision at Tithe Barn Primary School

Consultation – Findings Report

Matter for consideration:

To note the findings outlining the proposal to create a specifically resourced provision (SPR) at Tithe Barn Primary School:

Background:

Stockport faces significant challenges due to a growing population and a growing cohort of children with specialised and complex needs. Funding pressures means there is a need to focus on maximising the benefits from investment plans by developing our educational establishments, including adding social value and economic well-being across our communities.

This consultation set out how we plan to carry out our responsibility in respect to the creation of new mainstream provision targeted to meet the needs of children with special education needs or disability (SEND), in line with the commitments made in the One Stockport Borough Plan to ensure there are sufficient places in good and improving local inclusive schools at the heart of the community that children and families want to go to.

It is important that families have the option to allow their child to attend their local mainstream school and by creating this new provision it will mean the majority of children can have their needs met locally.

The consultation period ran from 15th April 2024 to 12th May 2024.

The consultation was published on the Council's dedicated consultations web page and relevant stakeholders including parents/carers, school staff, governors and other interested parties were invited to respond.

Profile of Respondents:

There was a total of 41 responses were collected in total. Respondents were asked to provide their name, email address and the type of respondent they were or their affiliated school. The profile of respondents were:

Parent/ Carers	25
Staff	2
Governor	4
Local Community	2
None/ Other	7

Consultation findings:

Do you support the proposal to create resource provision at Tithe Barn Primary School?

Responses	
Yes	37
No	3
No view	1

Comments:

- Tithe Barn School is known for its inclusive learning environment where all pupils are given the opportunity to thrive. The addition of a resource base will further support the community, our SEND pupils and provide specialist resources for the pupils who will attend. It will be a positive opportunity for all.
- My daughter has Down's syndrome and have flourished tremendously in Tithe Barn. The school goes above and beyond for children with SEN, through their own initiative. It's about time that a specific resource provision is given so more children can benefit from this.
- I would love to have specialist provision at Tithe Barn so that any children who need it can access the support they need to access primary education near by to their home. I also think it's brilliant for all the children who are part of the school community to have the opportunity to be alongside children who happen to have additional needs - as it makes school a much more inclusive space and more reflective of the real world.
- "As long as there is sufficient funding, sufficient, quality training for staff and a significant increase in staff. It would have been useful for this information to be detailed as part of the consultation as it is difficult to provide an informed response.
- I firmly believe that a school who can meet the needs of children with complex SEN can meet the needs of mainstream children better than a school who cannot. However, there absolutely must be well trained, specialist staff and improved access to external agencies such as SALT, OT and Physio."
- Tithe barn is at full capacity and really don't want any building work to disrupt my 3 children. Already have a child in year 1 who is behind in maths and English and not being supported.
- It's a great idea to give a smaller school some gravitas and secure its future. My only issue would be the parking which is already not very good. My thoughts are for disabled pupils who would need manoeuvring from a specialist car etc. where this would occur.

Local Authority comment:

It is clear from the above responses that the need to provide local school places for children with complex SEND needs is supported by the communities they are impacting. As well as a school's track record for supporting pupils with SEND it has been highlighted that the ethos of the school is important and their reputation within the community.

