

Glossary

Admissions limit

The number of pupils that can be admitted to a specific year group without causing prejudice to the provision of efficient education and efficient use of resources

Alternative Provision / Pupil referral units

Suitable full-time education for learners who cannot access a place in a mainstream school. Children may access alternative provision because:

- Be at risk of / have been permanent exclusion from school;
- Have been out of education for a substantial period of time and therefore need intensive work to ensure they can access learning;
- Be pregnant schoolgirls and school-age mothers;
- Be unable to attend school for medical reasons identified by a medical professional;
- Be anxious and vulnerable including those with emerging personality disorders, severe anxiety and depression as well as other mental health needs;
- Be school refusers, school phobics and young carers

NCA - Net Capacity Assessment

A physical assessment of space used by a school. The assessment takes into account different types of teaching space (technical subjects for example) where the number of 'workspaces' allowable in a given space may be reduced by the nature of the subject being taught. Other factors taken into consideration are year groups, sixth forms, space designated for resource provision and/or designated units.

PAN – Published Admissions Number

The admissions limit for a specific year group at a specific school.

Prejudice to the provision of efficient education and the efficient use of resources

A circumstance that would impede a schools ability to:

- Deliver the national curriculum efficiently and effectively
- Provide appropriate and sufficient learning opportunities for all already admitted to the year group
- Provide safe learning environments

It may also impact the efficient use of resources by:

- Forcing a school to provide for a pupil for whom they receive no funding

- Forcing a school to exceed its normal limits where a school close by has a place available

Pupil referral units / Alternative Provision

See **Alternative Provision / Pupil referral units**

Pupil Yield

The number of pupils anticipated to emerge from a new housing development. Both used for the purposes of developer contributions and pupil projections.

Resource provision/base

Resourced provision means that the mainstream school receives additional funding to provide extra specialist support or facilities for children with SEND, within a mainstream setting

SEND – Special, Education Needs and/or disability

A child or young person has special educational needs and disabilities if they have a learning difficulty and/or a disability that means they need special health and education support, we shorten this to SEND.

Specialised provision

An umbrella term referring to provision that provides differentiates and/or adapts learning opportunities according to the needs of a child. Such provision includes special schools, resource provision, alternative provision, pupil referral units and SEN units.

Special school

Special schools are those that provide for children whose needs cannot be met within a mainstream setting. Most special schools have one or two specialisms.

Sufficiency

Ensuring there is an adequate number and type of school places. Not too many and not too few.