



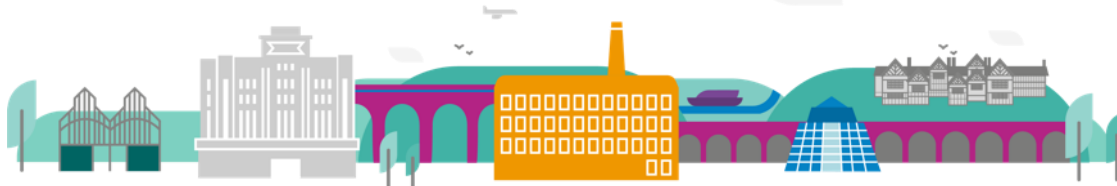
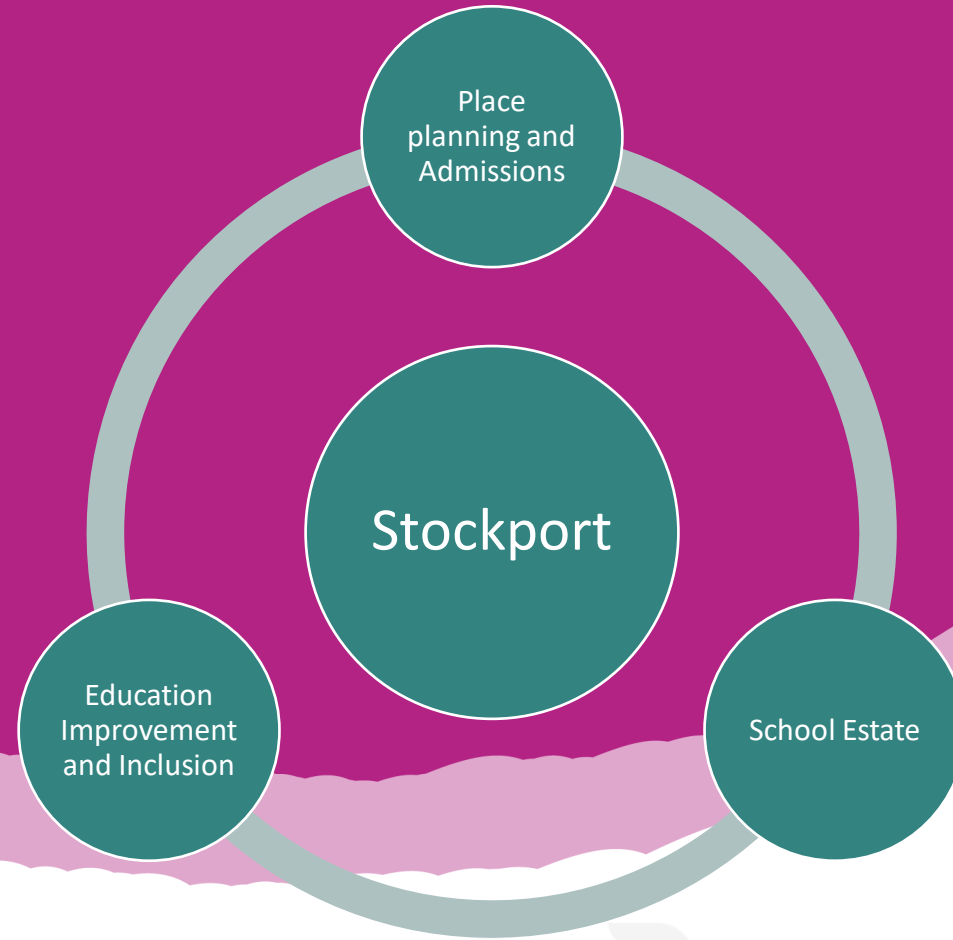
STOCKPORT
METROPOLITAN BOROUGH COUNCIL

School Place Sufficiency

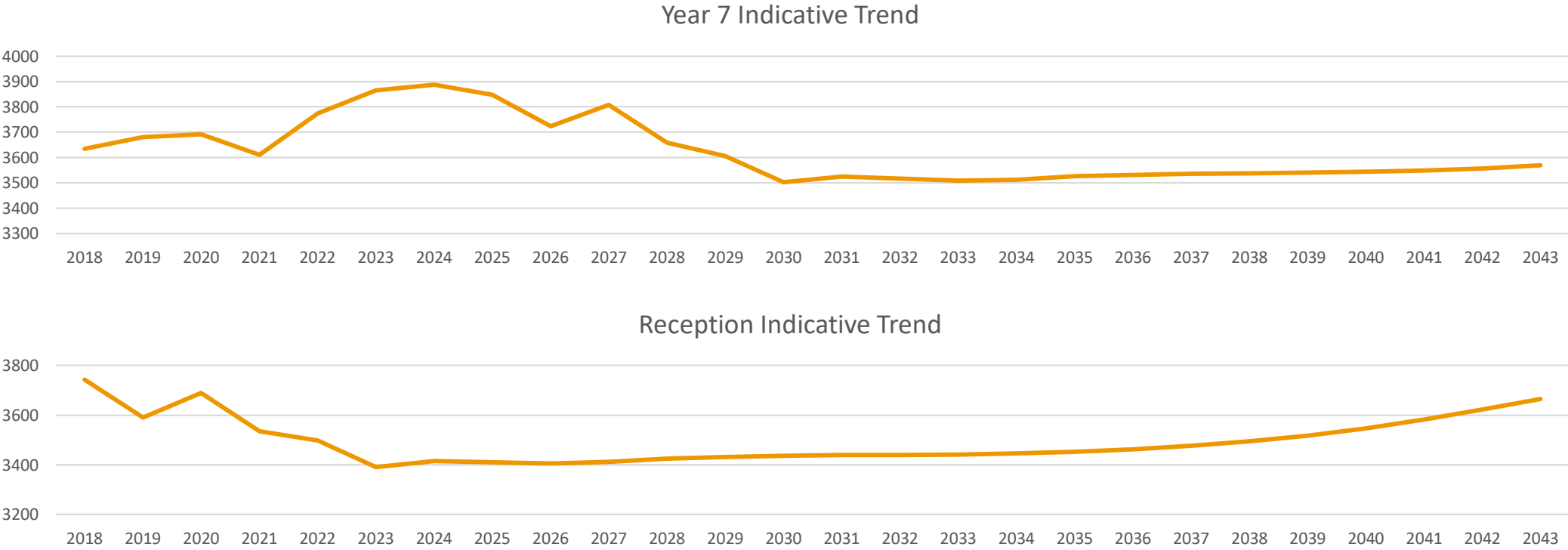
Overview and Analysis



Defining Stockport's context through three lenses



ONS Estimates



Place Planning and Admissions

- Reduction in accessible capacity
 - 933 places between physical capacity and accessible capacity
 - ~1000 place shortfall in secondary sector over next 5 years
- Local Plan
 - 18,000 homes to be planned and delivered over 17 years
 - 5,000 homes planned in town centre
 - Developer contributions
- Free School Transport
 - £3.5m on SEND transport
 - £0.5m on mainstream transport

School Estate

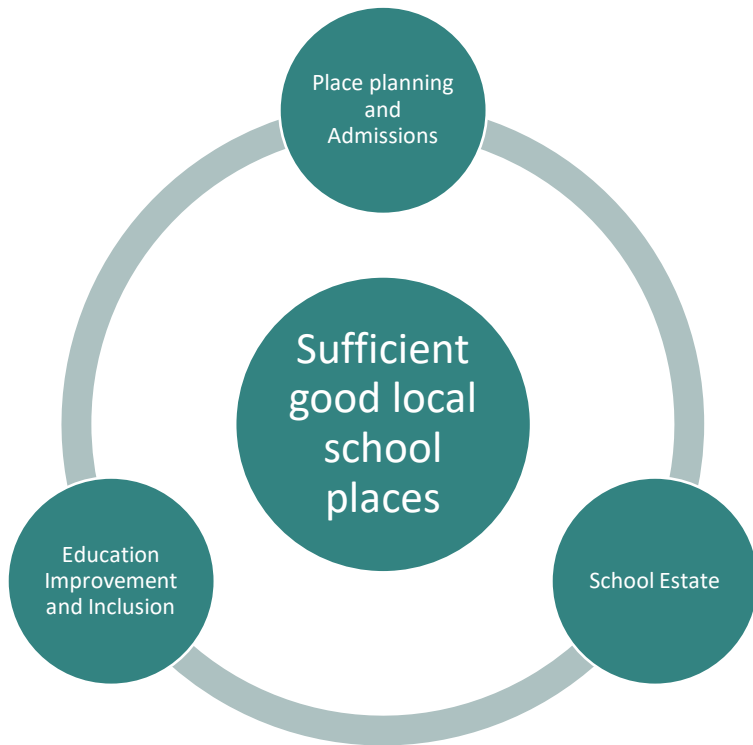
- £6b needed nationally to raise schools to an adequate standard
- Further £3b needed nationally to raise schools to a good standard
- Schools predominantly built in 1960's
- £105m investment needed to raise schools to an adequate standard
- Further £100m needed to raise schools to an adequate standard
- Currently awarded ~£4m pa
- Borrowing of up to £15m agreed by cabinet set against condition allocation

Education Improvement and Inclusion

- Stockport family operating model
 - Integrated operational team in each locality
 - Wrapping support around schools
 - Appropriate, locality specific commissioning
- SEND provision
 - ~12% SEND, ~4%EHCP
 - Growth in demand for specialised places
 - Too great a reliance on special school places

How it links together

Sufficiency lies in development and improvement not necessarily growth



- Sustain, underpin, diversify and fully utilise existing schools' capacity. Drawing on the strength and resilience given by the enhanced team around the school (Stockport Family operating model).
- It must recognise that the quality of teaching, the education offer, and school leadership are as important as physical space in terms of parental preference, school place planning and high-quality sufficiency.
- Where capital investment is needed, it must seek out opportunities to combine projects to achieve economies of scale, greater inclusion and better value.

Prioritising investment

- Insufficient funding to achieve all we want to achieve
- Maximise outcomes, scale and value
- Risk assessment made against a set of priorities; they are:
 1. Ensuring our school buildings are safe for staff and children
 2. Ensuring our physical capacity remains in adequate condition to assure school places are accessible
 3. Resolving under/oversupply of school places
 4. Adapting our existing schools to aid operation and efficiency
 5. Adapting our existing schools to meet local need

Current progress and next steps

- Asset Management Plan enacts investment strategy
- Secondary sector engaged on sufficiency challenges
- 12 studies planned for creation of specialised resource places in existing schools
- Creation of a vocational offer for children entering KS4 creating pathway from KS4 to Post-16 to Apprenticeships and jobs