

## **LEARNING DISABILITY MORTALITY REVIEW (LEDER) UPDATE**

### **1. INTRODUCTION AND PURPOSE OF REPORT**

This paper will give an updated position against the CCG contractual key performance indicator (monitored by NHS England/Improvement), and comment on the timeliness of allocation and completion of reviews, recognising the context and impact of the Covid-19 pandemic on delivery of key performance indicators in relation to the LeDeR programme.

Additionally, the briefing outlines the themes and lessons identified in reviews up to 31 December 2020, with supporting narrative about the actions taken or planned to embed lessons in practice within the Stockport health and social care system.

Analysis of the themes and lessons from January to end of March 2021 will be completed at a later date and will be included with this learning in the Annual Report.

There is currently no system wide action plan in place, and this is something which will need to be addressed in the coming year through the governance and oversight processes within Stockport. The arrangements for governance and oversight of LeDeR sit with the local multi-agency LeDeR steering group and the Stockport Health Equalities Group.

It is of note that there will be a pause for LeDeR from April to June 2021, as the electronic system transitions to a new platform. During this time no reviews can be allocated or submitted for completion.

### **2. UPDATE**

As of 31<sup>st</sup> December 2020, Stockport CCG delivered a completion of 89% against the contract KPI. It is accepted that the actual completion rate may be higher than this, as the completion included all reviews that had been submitted *and* quality assured/signed off by that date; and there were reviews which had been completed however had not yet been through the sign off process by the Local Area Contact.

NHSE/I with the University of Bristol LeDeR team have commissioned a new platform and electronic system, which is due to go live in June 2021. While the transition to the new system is taking place, it has been advised that no new reviews will be allocated until June 2021, and all current open reviews are to be completed and quality assured by 30<sup>th</sup> April 2021.

The completion of reviews has been more challenging, with local staff who provide the information and case notes to inform reviews focussing on core statutory roles and pandemic response. This has had a clear impact on the capacity of staff in hospitals, nursing homes, community services and GP practices to source; scan and upload notes to the LeDeR system.

There has also been an impact on the resilience of local reviewers during the pandemic, who under the current system of managing the LeDeR programme in Stockport have committed to taking on reviewer roles outside of their core roles and functions.

As LeDeR is not yet mandated, pandemic response and statutory roles have taken priority for organisations across the health and social care system.

The CCG is in the process of recruiting a LeDeR Nurse/Practitioner to support delivery of key performance indicators, and to facilitate analysis and learning across the Stockport health system. This role will enable the CCG to have a focus on improving the care and treatment of those with a learning disability, supporting our strategic objective to reduce health inequalities in Stockport.

### **3. THEMES FROM REVIEWS**

In order to better understand the learning from reviews, a staff member from the CCG quality team was able to offer some time limited focussed support to complete an overarching analysis of the reviews completed and identify key themes to inform future action planning.

- Nutritional needs and oral care in nursing and care homes
- Learning disability support and expertise in the acute hospital
- Implementation of health passports
- Reviews of medication, most notably psychiatric medicines
- Learning Disability Annual Health Checks
- End of Life Care
- Cross agency communication, especially when transferring between services
- Application of Mental Capacity Act

### **4. LEARNING TO ACTION**

While there is no LeDeR action plan, this does not mean that learning and improvement has not taken place across our systems in Stockport in relation to some of the key themes:

- Learning Disability Annual Health Checks

There is a Local Enhanced Service with the CCG and GP Practices to deliver the annual health checks.

Completion of annual health checks is included as a quality marker in the Impact & Investment fund targets and is also one of the “must do’s” in the £150m support fund for general practice announced in early December 2020. This allows for practice delivery in this area to be audited and benchmarked.

A note has gone out to the Stockport Primary Care Network clinical leads to remind them about staying focussed on annual health checks for people with a learning disability during the pressures of the pandemic.

- Implementation of health passports

In 2019/20 there was a focus for our health partners to ensure that health passports were person centred and available in hospital records. A spot check by the Local Area Contact when completing rapid reviews shows that where health passports are available they are person centred and that a copy is kept in the hospital records.

The theme emerging from the reviews in this year is the implementation and use of the information in the passports by medical staff.

- Application of Mental Capacity Act

There continues to be notable variance in the application of the Mental Capacity Act for people with a learning disability. Over the last year MCA pocket guides have been made available on our acute hospital wards and there has been a multi-agency MCA audit and learning workshop.

The pandemic and the vaccination programme have given us the opportunity to develop and delivery of some focussed learning sessions for staff across the system about MCA and Best Interests. Attendees have included managers and staff from Learning Disability supported accommodation services, social care, nursing and care homes, and Continuing Health Care nursing staff.

It is also clear through safeguarding assurance processes that practice in relation to MCA and Best Interests is improving, and reviewers have noted some excellent evidence of working with the individual and their family to support decision making in both primary and secondary care.

## **5. CONCLUSION**

Covid-19 has highlighted fundamental inequalities, not least for those with a Learning Disability. The reviews into the lives and deaths completed through the LeDeR programme allow us the opportunity to learn and develop as a system, with the objective of improving the lives of those with a learning disability and supporting the strategic aim to reduce health and social care inequalities.

The recruitment of a LeDeR Nurse/Practitioner will give a dedicated oversight to the review process, and allow for learning to be extracted and shared. The role will support the CCG and the Steering Group to develop and enact the system wide action plan in collaboration with our partners.

The LeDeR annual report will be completed and published by 30<sup>th</sup> June 2021.