

SEND Update

Health and Well-being Board

10 June 2020

Covid-19 children's response

Our services recognise that staying at home during this period of school closure is a difficult and challenging time for everybody. However, we also feel that with the right support, guidance and advice, it can become a positive, enjoyable and rewarding experience for all the children and young people that we support.

We are working as a partnership and a leadership team to risk assess and strategically plan, responding to needs of children, young people and their families with ***one eye on the crisis and one eye on recovery.***

The impact of Covid-19 on educational establishments

- Following the announcement from central government that educational establishments were to close as from Monday 23rd March, colleagues from the local authority worked with early years, schools, colleges and setting to:
 - help providers understand exactly what was being asked of them and to interpret the guidance around the cohorts of children for whom they had a duty to provide care
 - communicate this offer to parents/carers
 - help families who were unable to access places establish childcare for their children.
- By Monday 23rd March all but 3 state funded schools and PRU's, most childcare providers and all but one college were open. Every enquiry about a childcare place had been successfully resolved.
- The numbers of children that arrived into settings was much lower than anticipated as parents/carers began to fully understand the government's message that children were likely to be safer if they were looked after at home if at all possible.

Covid 19- Governance and Communication

SEND IMPROVEMENT JOURNEY

STOCKPORT METROPOLITAN BOROUGH COUNCIL
CV19 Schools Update @ 25th March 2020

Stockport SEND Local Offer

Children and Family Information Directory

Message to Stockport SEND Offer: This website has brought together a range of support services and resources for children and young people with SEND who attend Stockport schools and colleges.

All the latest information, advice and resources for parents/carers and young people can be found by visiting the Stockport SEND Local Offer: <https://stockport.gov.uk/SEND/stockport-send-offer>

Whether you want ideas and resources for activities with children, support with helping children cope in this difficult time or support for your own wellbeing that Local Offer is here to help. You can also follow us on twitter @SMBC_SEND or on Facebook Stockport Council SEND: <https://www.facebook.com/stockportSEND>

Can we please refer schools and early years providers to the advice given in update 3 that is STILL valid:
Children with at least ONE parent or carer who are identified as critical workers by Central Government CAN send their children to school or childcare provider.
Stockport MBC are STILL asking that schools and childcare providers DO NOT ask for proof of employment in the key worker role.
Please TRUST that if families need to access schools and childcare providers that they are doing so because they HAVE NO OTHER OPTION.

PACTS

Facebook

NEWS

Coronavirus COVID-19 latest information, advice and resources to support you and your family

Latest information, advice and resources to support you and your family

This page has been created to give you one place to access all the latest news, guidance and advice from Stockport Council, the NHS and Public Health England. In order to support you over the coming weeks there are resources and ideas for activities for children which may be useful to keep children busy and entertained and help to keep some routines. There is also information to emotional wellbeing and useful information for parents and carers. We will be regularly updating on @SMBC_SEND on twitter and Stockport Council SEND on facebook.

World Autism Awareness Week

Light It Up Blue

Autism!

Twitter

- Initially twice daily briefings and governance with senior leaders in the authority (including early help, social care, early years), health and health teacher representation across primary, secondary and post 16 – frequency recently changed to three times per week.
- Daily newsletter update to schools/settings developed with Headteacher representatives to ensure most up to date information / messages are in place (also goes on Local Offer)
- Circulation of DfE guidance / daily email to keep stakeholders updated on the government's response to coronavirus (Covid-19)
- Regular updating of [Stockport's SEND Local Offer](#) content and specific [Covid-19 pages](#) with info / resources (which have been commended across Greater Manchester)
- Twice weekly check-ins virtually with parent / carer reps (PACTS and SENDIASS) to keep updated on key progress and gain SEND community feedback to inform Covid-19 response
- SEND E-Newsletter- Covid-19 focussed <https://content.govdelivery.com/accounts/UKSMBC/bulletins/2844cbd>
- Network of Champions virtual meeting held and planned fortnightly
- Dedicated SEND Facebook group (with over 530 members and Twitter pages connecting over 260 parents and professionals in the SEND community and providing a wealth of resource and support @SMBC_SEND)

Covid 19- Emotional Wellbeing Offer & SEND Hub



- New Well-being hub and SEND hub launched to provide single point of access to emotional well-being information, and support for SEND families, linked to revised Early Help Offer
- Emotional Wellbeing Hub ran by Educational psychology, schools wellbeing services, linking into Healthy Young Minds, parenting and school nursing
- SEND Hub ran by internal LA inclusion, Healthy Young Minds, Stockport Family, Therapy services and Community Nursing
- Hub working on materials for schools and settings- coping during Covid, bereavement support etc which are also uploaded on to the Stockport SEND Local Offer at the point of completion
- New offer publicised through social media, leafletting with food parcels which also promotes Stockport's SEND Local Offer (1500 leaflets printed and distributed)

Area: Lack of an effective approach to jointly plan and commission the services that meet the needs of young people with SEND

Area	Overview of information
<p>Senior leaders to take ownership of and drive the necessary change in order to improve outcomes for children and young people (CYP) with SEND.</p>	<ul style="list-style-type: none"> • Regular SEND dashboards combined and analysed to understand and predict key trends and best ways of working reporting into SEND Board • The SEND inclusion community group has been established for frontline practitioners, partners and parents to strategically feed key issues to the SEND board. At the February meeting, the group discussed and fed into the Children and Family Plan 2020-2023 • Chief Executive and Council Leader have also been key to boosting awareness of the Local Offer at all-colleagues briefings across the Council and at the PACTS Annual Information Day along with other champions and elected members • Primary and secondary headteachers now represented on the SEND Board with post-16 representation in the pipeline
<p>Establish a clear vision and strategy for the joint commissioning and planning of services for children and young people with SEND for the next 5 years with clearly identified priorities and outcomes.</p>	<ul style="list-style-type: none"> • Joint commissioning plan produced approved by Health and Wellbeing board in January 2020 and uploaded on to Stockport's SEND Local Offer. • Investment plan launched at PACT parent/carer event • Thematic leads and governance for priorities set and agreed • Autism team have recruited to positions to clear riding the rapids training - during the Covid-19 shut-down the training being videoed and voiceovers done to ensure parents continue to have support • Survey on Speech and Language therapy (SALT) usage by schools undertaken • Joint service specification for SALT in initial draft and will be progressed once urgent Covid-19 work undertaken • Current SALT service contracts updated and extended due to Covid-19 • Team of education welfare officers, early years advisors, educational psychologists, inclusion services, attachment specialist, autism professionals, SENDCOs etc are developing guidance on transition.
<p>Embed a strategic and operational approach to co-production across the Local Offer within the joint commissioning.</p>	<ul style="list-style-type: none"> • Joint commissioning plan launched • Joint commissioning group meeting monthly • Lead officers allocated for each priority area • Recruitment to Strategic Lead for SEND • Surveys to test draft Outcomes Framework with families and young people
<p>Use an evidence-based approach about the evidence need to inform and guide the strategic planning and commissioning.</p>	<ul style="list-style-type: none"> • Young persons' emotional well-being joint strategic needs analysis (JSNA) is in draft • New wellbeing and mental health board launched with revised terms of reference and chaired by Director of Public Health • Sessions planned in on strategic planning, these have been put on hold due to Covid-19 • Emotional well-being hub launched 13th April providing single point for information and advice on emotional well-being • Local offer emotional well-being tile under creation for provision of resources.
<p>Extend choice and control for parents and young people through the offer of Personal Budgets.</p>	<ul style="list-style-type: none"> • Personal budgets process mapped • Update reports given to SEND Board

: Failure to assess and meet children and young people’s social care needs in conjunction with EHC assessments and plans.

Area	Overview of information
<p>To ensure that all children and young people’s social and care needs are included in their EHC needs assessments and plans</p>	<ul style="list-style-type: none"> • Introduction of proforma to improve collection of information regarding impact/holistic outcomes for individuals than simply on a diagnosis. Learning from this will inform wider processes. • Adults move to shared system (Liquid Logic) on the 1st April 2020 which will improve information sharing between children's and adults, particularly regarding transition and preparing for adulthood. • Social and care needs are included in EHC plans. There is a SEND social worker who sits within the EHC team who completes all new assessments for those children and young people who are not known to social care and for those that are already known to social care it is the responsibility of that social worker to carry out this assessment. There is an escalation process in place if reports are not received in a timely manner and discussions take place between social care and education to ensure all plans have social care input.
<p>To ensure that all plans meet the social care needs identified in the assessment processes.</p>	<ul style="list-style-type: none"> • As a result of impact of Covid-19 a broad range of services are currently checking in with all the EHCP cohort on a vulnerable list and completing new Covid risk assessments, working with settings to support placements where needed • The vast majority of the assessments have identified that needs can be met through universal services and placements are directed to the local offer or signposted to other agencies, unless there is a need to carry out a more in-depth social care assessment, therefore the majority of new EHC plans rarely highlight a need for social care input. For those that are known to social care their needs are identified in the EHC plan and then reviewed accordingly.

: Lack of involvement of children and young people and their families in the meaningful, effective co-production of the services, resources and support they need.

Area	Overview of information
Build and embed a culture of co-production.	<ul style="list-style-type: none"> Local Area Agreement: PACTS/LA/Health Co-production Charter: roll-out / further development / embedding into workforce development plan Increasing level of co-production activity including recruitment, preparation for adulthood Programme of co-designed and co-delivered lockdown information and training webinars has begun Review of the thematic analysis acknowledges that a lot is now being done in the Local Area to listen to families PACTS Annual Information Day on 3/3/20 received excellent feedback with nearly 400 people in attendance including senior leaders from the LA & CCG & FT, elected members, children and young people Various workshops were delivered though the day.
Enable and empower local groups of parents, carers and young people to have strategic involvement.	<ul style="list-style-type: none"> SEND Board – two parent carer representatives Monthly liaison meetings: PACTS/LA/Health SEND Community Inclusion Group strategic involvement: Children’s Plan / Borough Plan and key priorities SEND Champions Network: over 80 Champions supporting individuals as well as contributing to service re-design Recruitment processes fully co-designed and recruited to in co-production with parents carers and young people Parent carer representation on over 30 workstreams
Broaden participation across the SEND community including families, professionals and other stakeholders.	<ul style="list-style-type: none"> SEND Inclusion Community Group SEND Network of Champions Attendance at groups by senior leaders Monthly drop-in sessions- involving senior members of staff to answer parent / carer questions and answer queries to inform service development Young people reviewing service pathways Monthly SEND E-Newsletter Social media co-delivery Increased membership of parent carer forum and more parent carer reps on workstreams A series of webinars are being co-delivered with PACTS to
Review the Local Offer and improve its impact on lived experience for families in Stockport.	<ul style="list-style-type: none"> Local offer sub-group have supported the review of the current content and made changes as appropriate Feedback from parents/carers regarding the type of information within the local offer Young people in-depth review and evaluation Local offer promotional video & t-shirt to encourage the use of the Local Offer. Full time Local Offer Co-ordinator appointed and in post

Issue: Poor shared understanding by local area leaders of the needs of these children and young people in education, care and health outcomes

Area	Overview of information
<p>Ensure that there are robust reporting arrangements and scrutiny of outcome information to support joint commissioning and service improvement.</p>	<ul style="list-style-type: none"> • A joint working event was held by Children's Disability Council (CDC) on 12th March to share best practice and progress on Stockport's improvement programme. Key learning acknowledged particular strengths including local co-production, (existing and developing), use of quantitative data as evidence and increasing use of qualitative data through the refreshed Joint Strategic Needs Assessment. • Mapping of SEND spend data completed to better inform joint commissioning priorities. • Successful introduction of a Schools Educational Wellbeing Strategy with audit tool for improvement around an area. • Adoption of multi-disciplinary approach to addressing need through combined knowledge. • Consultation on the updated Outcomes Framework has concluded with the finalisation of the framework pending a webinar following the Covid-19 closedown. The Framework is however widely acknowledged as a basis for all children and young people living or learning in Stockport and forms the basis of the Joint Commissioning Plan and the Local Children's Plan and Borough Plan. • Moderation of SEN support plans carried out evidenced increased involvement by parent carers in development of plans. Evidence of increasing knowledge for parents of the graduated response evidenced through feedback from workshops delivered at annual information day.
<p>Ensure that there is a more consistent support offer across settings, schools and colleges for CYP with SEND, particularly for those at SEN Support.</p>	<p>In a sample of 13% (started in the week before Covid-19 so is a small sample at present) of school websites:</p> <ul style="list-style-type: none"> • 100% show the Local Offer on their website • 80% share the SEND eNewsletter on their website • 80% share the email address IP@stockport.gov.uk on their website • 73% share the Entitlement Framework on their website

**: Poor shared understanding by local area leaders of the needs of these children and young people
education, care and health outcomes**

Area	Overview of information
<p>improve outcomes and meet the needs of P with SEND, including educational progress and attainment, reducing exclusion and improving attendance.</p>	<p>Schools have implemented a range of activities with a SEND / Entitlement framework focus:</p> <ul style="list-style-type: none"> • INSET • CPD - quality first teaching for all children in a classroom with a good standard of teaching where adaptations/ adjustments are made to support children in the classroom • CPD - specific for dyslexia, autism, mental health first aid, restorative approaches training and behaviour management strategies led by the Behaviour Support Service. • Resources and links with LA services – Occupational Therapy packs, SALT packs • Interventions – where and if appropriate but not as the first response • Environmental audits – classroom seating arrangements, coloured overlays, colour of whiteboards and display • Audits using toolkits – various models including teacher led groups • Recruitment of mental health practitioner • Parents, carers and families are involved in co-producing SEND support plans • Sharper focus on SEND children when leadership monitoring exercises take place.
<p>develop, deliver and evaluate a model of place-based integrated locality working to promote shared understanding and outcomes.</p>	<ul style="list-style-type: none"> • The Werneth and Brinnington Enhanced Integration Programme is established as the test bed for wider transformation providing opportunities to test, refine and embed new processes with the school community working in a cluster with relevant services connected. Action plan in place to bolster capacity around SEN team.

: Weak assessment of the effectiveness of the local area in improving outcomes for children and young people

Area	Overview of information
utilise data and local intelligence to inform decision making to improve SEND outcomes.	<ul style="list-style-type: none">• EHCP's form part of the 'Tableau' dashboard.• Regular SEND dashboards combined and analysed to understand and predict key trends and best ways of working, reporting into SEND Board (as per 1.1)
ensure all key partners are appropriately engaged and informed to support improved outcomes.	<ul style="list-style-type: none">• Draft SEND workforce development plan presented to SEND Board – feedback incorporated and final version presented at SEND board end April.• SEND e-learning package co-created across the partnership, tested with partners, network of SEND champions and SEND inclusion community group. Feedback incorporated and eLearning is ready with over 160 people having completed the course.• Restorative practice three-day training being delivered to across local authority, partners and in schools• Workforce development have hosted 'Lunch & Learn' sessions on various themes such as social care input into EHCP's to support staff understanding in supporting parents/carers.• Further develop internal staff knowledge so all workforce development is aligned to the vision and is consistent, compliant and delivers the SEND Code of Practice