

Proposal 1: Children's and Education Services

Portfolio Lead: Children and Families; Education

1.0 Summary of Proposal

- 1.1 A fundamental review of the alignment and focus of Education and Family support, some Housing Support and Children and Young Peoples' Health services.
- 1.2 On the basis of the review, and subject to consultation, changes will be proposed to the pathways and delivery model of specific services which may need to include a reduction in the service offer.
- 1.3 This proposal builds on learning from a number of existing programmes of work, including:
 - Existing significant progress in effectively implementing the Stockport Family model,
 - An on-going review, jointly commissioned with the Stockport Schools Forum, of Education services funded from the Dedicated Schools Grant,
 - Learning from our Place-Based working early adopters,
 - Learning from across Greater Manchester (and beyond) related to both place based working models and Start Well services.

2.0 Proposal Update

- 2.1 A fundamental review of Stockport Family and Education is underway with a wide range of senior leaders and stakeholders to inform a Stockport Family aligned Education Strategy, setting out a whole-place commissioning intent and key principles to guide service planning. The outcome of the Special Educational Needs and Disability (SEND) inspection will also inform this strategy.
- 2.2 A Children's and Education Review Group has been established of senior leaders from Stockport Family, Education and Corporate Support Services and is chaired by the Director of Children's Services with the following Terms of Reference:
 - To oversee and provide strategic direction to the development and implementation of the Stockport Family Education Strategy
 - To contribute to the fundamental review and alignment of Education and Family support, some Housing Support and Children and Young People's Health services
 - To develop proposals in response to the review to reduce costs in current services and to improve and better target joint working across services
 - To monitor and review progress against the strategy

- 2.3 The Review Group will develop a model for further integrated working across key partners as outlined above. This model will be the lens through which public services are reviewed across a range of providers, including the Local Authority, Schools and Housing providers including Stockport Homes.
- 2.4 The Review Group is underpinned by a Programme Office to drive delivery, challenge new ways of working and ensure co-production of the strategy with outcomes for children and families at the heart of the whole system approach.
- 2.5 The following vision for the Stockport Family Education strategy has been agreed by the Children's and Education Review Group as:
- To build on the integrated, locality focused, strengths-based approach.
 - To further integrate and align services across Education, Public Health and the transition to Adult Services, with a particular focus on the alignment of education services with Stockport Family.
 - Targeting resources to build personal and community resilience of those most in need, whilst maximising the potential of inclusive, universal provision.
- 2.6 A series of strategic workshops have been undertaken by the Children's and Education Review Group to identify areas of best practice, potential duplication and opportunities for integration and to collectively agree across the system the response to the financial challenges whilst keeping the system safe.
- 2.7 Specific proposals will be developed to reduce costs in current services and to improve and better target joint-working across services. These will be subject to detailed consultation. Existing provision and contracts may be changed to deliver better value for money.

3.0 Scope

- 3.1 The initial scope for this review includes:
- All early help, health and wellbeing services for Children and Families,
 - All Education services, funded from Council General Fund, Dedicated Schools Grant or elsewhere,
 - Relevant early help, education or other services delivered directly by other providers, including schools, commissioned services and housing providers including Stockport Homes Group.
- 3.2 Following the initial wider review, specific proposals will be brought forward across a reduced scope, which will be set out along with further information, for detailed consultation.
- 3.3 Funding related to transport is out of scope of this review.

3.4 The financial scope for this review is set out below:

					Phasing	
	Saving Name	2018/19 Cash Limit Budget £000	Full Year Saving £000	Revised Cash Limit £000	2019/20 £000	Cumulative 2020/21 £000
1	Children & Education Services	7,319	(1,100)	6,219	(642)	(1,100)

3.5 The financial scope for this programme needs to be considered within the broader complexities of the financial challenges that Children's and Education currently face in terms of a deficit budget and the imminent cessation of significant grant funding.

4.0 Key Timescales

Milestone description	Date expected	Output at milestone
Establish Children and Education Review Team and initial scoping work complete	November 2018	Terms of reference and membership agreed
Strategic workshops with the Children's and Education Review group to identify areas of best practice, potential duplication, opportunities for integration and to develop draft proposals	November 2018	Draft proposals
Stockport Family Education and aligned Education Strategy developed and shared for consultation and agreement	End November 2018	Draft Strategy
Strategy agreed; detailed service scope prepared, shared and agreed	End January 2019	Final Strategy Detailed scope
Revised service specification(s) complete and shared with providers	End March 2019	New service specifications
Commission provision in partnership with Schools	End June 2019	Commissioned Services
Go live	Start of 2019/20 School Year	

5.0 Consultation and Engagement

5.1 There will be three phases of consultation and engagement:

- 1) Initial engagement with all parts of the Education and Children's Services system, including parents, children and young people; Schools and Early

Years settings; Council services; Stockport NHS Clinical Commissioning Group; Health, Housing and other service providers; community groups and voluntary providers. This consultation will establish a system overview that will inform the terms of reference for the review.

- 2) Engagement and discussion on the draft Stockport Family Education Strategy with Head Teachers and Heads of Service.
- 3) Formal consultation on specific proposed changes to services. This will include service users, providers and the wider public.

5.2 The Stockport Schools Forum will be a co-consultee throughout this process.

5.3 Elected Councillors will be involved throughout all stages of Consultation and Engagement, both at Scrutiny Committee and in other settings.

6.0 Interdependencies, Constraints, and Risks

- 6.1 There are significant interdependencies, constraints and risks in relation to this work and these will be explored and considered in the initial system mapping exercise.

7.0 Equality Impact Assessment

Equality Impact Assessment	
Proposal 1: Children and Education Review	24/09/2018
	Stage: Draft

Stage 1: Do you need to complete an Equality Impact Assessment (EIA)?

About Equality Impact Assessments

Yes, an EIA is required as this proposal seeks to change the way a service is delivered for a reduced value.

The changes focus on a number of key service elements. This includes: all early help services for Children and Families, excluding those related to Youth Offending; all Education services, funded from Council General Fund, Dedicated Schools Grant or elsewhere; and relevant early help, education or other services

delivered directly by other providers, including schools and housing providers including Stockport Homes Group.

The review of current service delivery will result in the development of a Stockport Family aligned Education Strategy, which will set out a whole-place commissioning intent and key principles to guide service planning. Specific proposals will be developed to reduce costs in current services and to improve and better target joint-working across services. These will be subject to detailed consultation. Existing provision and contracts may be changed to deliver better value for money.

Following the initial wider review, specific proposals will be brought forward across a reduced scope, which will be set out, along with further information, for detailed consultation. As the proposal is developed it will incorporate feedback from consultation and any changes to the proposed new service design.

A full EIA will be completed as specific proposals are developed. This will demonstrate the impact of service users and staff against all protected characteristics.

Stage 2: What do you know?

The protected characteristics under the Equality Act 2010 are as follows:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation.

Analysis is required in relation to service uptake and service users to determine the protected characteristics affected by the proposal.

In addition, consideration will also be given regarding:

- Borough wide demographics and needs
- Consultation and engagement feedback

Stage 2a: Further data and consultation

Subject to approval to progress to the consultation stage, an extensive consultation will be undertaken.

The results of the consultation will be used to inform the EIA to assess and mitigate against any disproportionate impact to those who identify with the protected characteristics.

Stage 3: Results and Measures

To be completed following the consultation stage.

Stage 4: Decision Stage

To be completed following the consultation stage.